DISCLOSURE OF INTEREST AND CONFLICT OF INTEREST

DISCLOSURE OF INTEREST:

All faculty for all CME activities being sponsored by the UIC College of Medicine will be required to complete the Full Disclosure of Faculty Financial Interests or Relationships form (see attached). All activity faculty must have a Disclosure/Conflict of Interest form submitted to the Activity Director. For courses, the forms must be submitted to the CME office with the application. For RSCs, these forms should be kept in the department, which is responsible for maintaining them. There will be periodic, random audits to ensure that these records are being kept. This applies to all activities, whether there is any commercial support or not.

Evaluation summaries for on-going activities should include not only evaluation and attendance data, but also the percentage of signed faculty disclosure statements.

It is the responsibility of the Activity Director and/or Planning Committee to review these Disclosures and determine the presence of potential or actual conflict of interest. If conflict exists, the Activity Director is responsible for either resolving the conflict or replacing the faculty member.

Disclosure must be made to participants no later than immediately prior to the presentation. Compliance will be measured by verification by participants, the Activity Director, and by observer evaluation.

CONFLICT OF INTEREST:

In the planning of the program, it is the responsibility of the activity director to assure the lack of any significant conflict of interest on the part of the activity faculty. If there are faculty members who because of employment, ownership, etc. may be perceived as having a conflict of interest, this information must be provided to the participants. The program application will specifically ask the activity director to determine the presence of potential conflict and to assure the lack of actual conflict of interest.

Activity brochures and descriptions will note faculty relationships with any entities which may suggest a biased view or conflict of interest on the part of the faculty member.